



# As-Sadiq Islamic School

## مدرسة الصادق الإسلامية النموذجية

# OASIS

# RE-OPENING SCHOOL PLAN

## 2020 – 2021

**Updated: August 14, 2020**

*This is an evolving document that may be updated regularly depending on the COVID-19 situation.*

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# INTRODUCTION

The COVID-19 pandemic has created a number of new challenges in opening As-Sadiq Islamic School this coming academic year.

In order to offer a safe and stable environment for our students, faculty and staff, we have created this re-opening plan to provide a foundation on which we can build and adapt as needed over the course of this year.

The specific practises outlined herein have been created after extensive consultation with medical professionals including public health, infectious diseases and pediatric and respiratory disease specialists.

Where applicable, guidelines from Health Canada, Ontario Public Health and York Regional Public Health have been incorporated as a minimum standard. This plan has been reviewed by Dr. Khalil Sivjee, who is a medical consultant to As-Sadiq and part of the ISIJ COVID-19 task force, as well as a parent of an As-Sadiq student.

While the risk of disease introduction and transmission can never be completely eliminated, this re-opening plan has aimed to reduce the risk as much as possible. Of course, weighing the risks and benefits of in-person instruction versus virtual learning is a personal decision and must take into account public health and personal factors. This re-opening plan offers options for whichever decision one makes for their child and family.

The Board of Trustees and the Administration of As-Sadiq Islamic School are looking forward to the beginning of the 2020-2021 academic school year.

# HEALTH AND SAFETY

## 1. Personal Protective Equipment (PPE)

Face coverings or masks are important and serve two potential functions. They may protect the wearer of the mask from exposure or protect individuals from exposure to respiratory aerosols/droplets from the mask wearer. Information on how to use face coverings correctly can found at [york.ca/covid19](http://york.ca/covid19).

### Students

- Masks are highly recommended in order to control the spread of the COVID-19 virus.
- As a minimum standard, either single use non-medical or 2-layer cotton cloth masks offer adequate protection.
- Preschool to Grade 3 students are strongly encouraged to wear masks in indoor spaces. Parents are encouraged to have their child start practicing this so that they are accustomed to wearing a mask when the school year begins.
- Grade 4 to 12 students **must** wear a single use non-medical or a 2-layer cotton cloth mask at all times indoors in the school, including in hallways and during classes.
- Students must bring their own masks. Cloth masks must be solid coloured or patterned with no pictures or text. All masks must be labelled to prevent inadvertent sharing.
- If your child does not bring a mask, their mask gets ruined or they lose their mask, the school will provide them with a single use mask.
- A clean cloth mask must be worn each day and non-medical single-use masks should be for single day use only.
- Students may be allowed to remove their masks during outdoor activities where adequate physical distancing can be maintained under teacher supervision.
- Students, if needed, will also be allowed to take a short break indoors where physical distancing can be maintained and under teacher supervision. This provision has been added and will only be exercised when needed, to accommodate the fact that some children may struggle with full day mask use.

### Staff

- All staff are required to wear a non-medical or a 2-layer cloth cotton mask in indoor spaces, at all times.
- Staff have the option of wearing a face shield as an added layer of protection.

### Essential Visitors

- Essential visitors (including parents, guardians) must wear masks in indoor spaces at all times.
- If a visitor does not have a face covering, the school will provide a disposable mask for them.

### Office space

- Plexiglass sneeze guards have been installed in both the main and accounts offices.

## 2. Screening

### Students

- Parents must self-pre-screen their children prior to coming to school on a daily basis using a [self-assessment questionnaire](#), to be completed the morning of each school day.
- Children exhibiting any COVID-19 symptoms listed in the pre-screening self-assessment questionnaire must stay at home.
- Staff will be conducting a screening of students at the start of each day as part of the morning routine.
- Staff will conduct daily temperature checks on all students and maintain a daily log.
- Any student who screens positive at the school screening will be asked to go home based on the guidelines from the Ministry. Parents will be expected to pick up their child immediately to ensure the safety of everyone including your child.
- Please refer to the COVID-19 symptomatic students and staff section below.

### Staff

- Staff are required to self-pre-screen using a [self-assessment questionnaire](#) prior to coming to school on a daily basis.
- Staff must notify the principal of any positive screening results.
- Daily temperature checks will be conducted on all staff and a daily log will be maintained.

### Essential Visitors

- Essential visitors (including parents/guardians) are required to self-pre-screen using a [self-assessment questionnaire](#) prior to coming to school.
- Essential visitors are required to sign in at the office for contact tracing purposes.
- If essential visitors have a positive screening result, they must notify the school and will not be allowed access to the building.
- Staff will conduct temperature checks on all essential visitors and maintain a log.

## 3. Health and safety education

### Students and Parents

- An information session or video will be presented to students on the first day of school to review all health and safety measures. These will be reviewed and reinforced regularly.
- Parents will also get an opportunity to review this information and the format of this delivery is still being determined.

### COVID-19 Staff in-service

- All staff including supply teachers and occasional staff will be participating in a mandatory COVID-19 Protocol training session provided by a Public Health nurse on Friday August 29, 2020 prior to school re-opening.

## 4. COVID-19 symptomatic students and staff

- Children or staff experiencing symptoms of respiratory illness should stay home and contact York Region Public Health and their medical practitioner.
- Children or staff must stay home if directed to self-isolate by public health or their doctor.
- Children and staff must stay home if they have been diagnosed with COVID-19 until they are cleared by Public Health to return.

- The use of a mask is not an acceptable measure to attend school for those who are symptomatic.
- Any student who becomes ill or develops symptoms of COVID-19 at school will be isolated in the library, which will not be in use by students during this phase of opening. A staff member in full PPE will supervise the student in the library, which will be sanitized after each use.
- Staff will be provided with a protocol, based on Public Health advice, on what to do if a student or staff member develops symptoms of COVID-19.
- Parents will be contacted and must arrange for immediate pick up and may be required to take the child to the nearest COVID-19 Assessment Centre.
- Any staff member who becomes ill while in school will be asked to leave immediately and may be asked to go to the nearest COVID-19 Assessment Centre.
- Anyone deemed ill is mandated to be in full PPE until they leave the school.
- The school will at a minimum, strictly follow Public Health protocol and recommendation for all ill staff and students and in case of a positive COVID-19 result. Please note that where necessary, the school will exercise even greater caution than those mandated by Public Health.
- A detailed protocol as directed by Public Health will be made available to the parents in the near future. This protocol will outline the measures the school will take at a minimum, in case of a positive COVID-19 result of a student or staff.
- To limit the spread of COVID-19, travellers entering Canada must follow the rules set out by the [emergency orders](#) under the *Quarantine Act*. This means, children and staff returning from travel outside of Canada must quarantine for 14 days upon arrival.

## 5. Cohorts

- Cohorts refer to the practice of keeping students together in small groups throughout the day.
- Students will remain within their cohort/class during the school day.
- Students will not move from classroom to classroom as in the traditional rotary system.
- All activities will be done with the same cohort and cohorts will not be allowed to mix.

## 6. Class Sizes

- Class sizes, or the number of students in each class, has been based on guidance from the Ministry under the directive of Public Health. Their mandate has called for regular class sizes from Casa to Grade 8 as long as physical distancing of at least 1m can be maintained. For our calculations, the maximum number of students allowable in each classroom was based on the ability to physically distance each child approximately 2m from each other.
- As-Sadiq's class sizes for the start of the year will be as follows:
  - Preschool
    - Maximum capacity per class, based on the licence issued by Ministry of Education.
  - Montessori
    - Classes will be split up into 2 equal cohorts of approximately 11 students each. Each cohort will be led by one of the Montessori teachers assigned to the class.
  - Grades 1-8

- The size of all our classrooms has allowed us adequate physical distancing to permit all students back to school. Please note that we are using our standard of approximately 2m between desks as our definition of distancing.
- Class sizes in each of these grades will be up to a maximum of 22 students.
- Grade 9-12
  - Classes will be divided into two cohorts for grades 9 and 10 to ensure there are no more than 15 students in each cohort as mandated by the Ministry. These 2 groups will remain with their cohort for all in school classes and activities.
  - For Grades 11 and 12, all students will be permitted back to school as a cohort since each class size is less than 15 students.

## 7. Drop-off

For the safety of our staff and students, access to the school will be limited to only staff, students and those with authorized appointments. It is important to follow this directive which will be enforced.

- Students will not be permitted into the building before 8 a.m. unless they are in the Before school program or using the school bus.
- Adults will not be permitted in the building to drop off their child or for any purpose unless a prior appointment has been made with the office.
- Students must maintain physical distancing while walking to their classrooms. Directional floor decals and teacher supervision will help manage the movement of students.
- Designated staff will escort students from Preschool to Grade 3 to their classrooms.
- All Grade 4-12 students will be required to go directly to their classrooms once they enter the building. This is to avoid any clustering of students at the entryways as well as in the hallways. This policy will be strictly enforced each day.
- Teachers will be waiting to receive their students in the classroom.
- Parents with multiple children must drop off their children at the door of the youngest child.

### Drop-off locations

<b>Grades</b>	<b>Drop-off locations</b>
Preschool	Door #4 (Salaam Café)
Casa and Prep	Door #6 (School main entrance)
Grades 1 to 4	Door #1 (Door of Zahra, Ladies Entrance)
Grades 5 to 12	Door #5 (Door of Hussain, North Parking lot)

- Parents cannot socialize or congregate at any of the entrances to ensure congested groups of people are kept to a minimum.

### Late arrival

- Students arriving late to school must use the front door buzzer at Door #6.
- Office staff will respond and unlock the door once the student is identified.
- Parent/Guardian are not to enter the building.

- Office staff will receive students in Preschool, Casa, Prep and Grade 1 at the door.
- Once the door is unlocked, only the student can enter and must proceed to the school office.
- Office staff will complete the late arrival sign-in as well as screening and temperature checks for all late students.
- It is important to have your child arrive at school on time so as to avoid long delays at the office while students complete the screening process.

## 8. Dismissal

- Students are required to be picked up at 3:40 p.m.
- To avoid congestion, students will be dismissed in a staggered manner and will wait in their designated space outside the building with their cohorts for pick-up. All Casa to Grade 12 students will be outside by 3:40 p.m.
- Preschool parents must come to their assigned door and a staff member will bring their child to them.

### Dismissal locations and instructions

<b>Grades</b>	<b>Dismissal locations and instructions</b>
Preschool	Door #4 (Salaam Café)
Casa to Grade 3	<p>Door #6 (School main entrance)– Further details will be provided in future communications</p> <ul style="list-style-type: none"> <li>• Casa to Grade 3 students will be brought outside by their teacher to the class designated pick up areas outside Door #6.</li> <li>• Teachers will wait with the students.</li> <li>• Students will remain with their cohorts and parents must pick them up from the designated areas.</li> <li>• If you have a child in Casa to Grade 3, you must park in the South parking lot, exit the vehicle with your mask on, and pick up your child(ren) from their designated areas.</li> <li>• If you also have a child in Grades 4 to 12, you must pick them up from their designated spot in the North parking lot (Waldorf).</li> </ul>
Grades 4 to 12	<p>Door #5 (Door of Hussain, North Parking lot) - Further details will be provided in future communications</p> <ul style="list-style-type: none"> <li>• Grades 4 to 12 students will be brought outside by their teacher to the class designated pick up areas outside Door # 5.</li> <li>• Students will remain with their teacher and cohorts and parents must pick them up from the designated areas.</li> <li>• If you only have children in Grades 4 to 12, please park in the North parking lot, exit the vehicle with your mask on and pick up your child(ren) from their designated area.</li> </ul>

- Students and parents must leave once their children have been picked up in order to maintain health and safety protocols. These practices will be enforced for the safety of all.
- Any parent who is unwell or who does not pass the self-assessment questionnaire, cannot come to the school for drop-off or pick up in order to protect the safety of all. Another authorized adult must pick up the child.
- In order to ensure the safety of your child, only adults who are authorized by parents or guardians will be allowed to pick up the child. Please update the office with this information to avoid any confusion.

### **Student pick-up during school hours and After school program**

- If you need to pick up your child during school hours, you must notify the school in advance in writing. In case of an emergency, please call the school office and we will assist you.
- Upon arrival, you must buzz at Door #6 and explain the reason for your visit.
- You will be required to wait outside and we will bring your child to you.
- To pick up students in the After school program, you must buzz at Door #6 and your child will be brought to the door for pick-up. Please see Before and After school information below.

## **9. School assemblies**

- Morning prayers and National Anthem will be conducted in the classrooms via Zoom.
- There will be no assemblies or organized gatherings during this phase of the opening.

## **10. Placement of student desks/tables for Casa to Grade 12**

- Desks will be arranged in a physically-distanced manner, approximately 2 metres apart, exceeding current Ministry of Education guidelines.
- Markers will be placed to designate desk and chair location to ensure distancing is maintained.
- Students will be required to stay at their designated desk/table at all times unless authorized by their teacher. Student movement will be kept to a minimum.
- To allow for more physical space, all excess furniture as well as movable area rugs will be removed from the classroom.
- Classrooms will be reconfigured to maximize distancing, with all desks facing the same direction.
- No community circles will take place on the carpet.
- Group work will only be conducted with proper physical distancing measures in place.

## **11. Recess**

- We recognize the importance of students having breaks throughout the day. However, we are unable to have recess in the traditional format.
- Students will have scheduled staggered recess with their own cohorts.
- Physical distancing will be enforced during recess under staff supervision.
- Students will not be playing traditional sports or games as these do not allow for physical distancing.
- Teachers may conduct activities with their class during their allotted recess times to promote physical activity (e.g. going for a walk).

## **12. Lunch**

- All students will eat lunch in their own classrooms at their desk, under supervision.
- All students will be required to wash their hands before and after eating lunch.
- Students will need to bring a full lunch, personal water bottle and snacks every day.
- High school students will not be permitted to leave the school grounds for lunch.
- High school students will not be permitted to use food delivery services (UberEats, Skip the Dishes etc.)
- Students will not be permitted to share food, utensils or drinks at any point. Please review these practices at home regularly so that students are accustomed to this when they arrive at school.

## **13. Salaat**

- Jamaat salaat is an important practice in our religion. However, in order to comply with physical distancing measures, we are unable to offer this format of prayer during this phase but look forward to resuming this when permissible.
- Casa to Grade 12 students will pray in their classrooms with physical distancing measures in place.
- Students must bring their own prayer mat and turba.

## **14. Physical education**

- Physical education is an important aspect of student well-being. Students will still be provided the opportunity to take part in some form of physical education.
- The program will be modified to ensure the safety of our students and to maintain physical distancing.
- Health classes will still be taught at all grade levels.

## **15. Lockers and hooks**

- Students will not have access to lockers and hooks. All personal belonging including lunch will be kept with the student in their classrooms. This was needed to help maintain physical distancing of students.

## **16. School computer usage**

- We understand that computer usage is required as part of 21<sup>st</sup> century learning. However, during this pandemic, it is more important to ensure student safety.
- Students will continue to use school-provided technology (iPad, MacBooks, Chrome Books) on a limited basis.
- All hardware will be sanitized after use by each cohort.

## **17. Signage**

- Signage will be installed throughout the school including hallways, washrooms, stairwells and classrooms to minimize close contact between students and to ensure physical distancing.
- Posters of proper handwashing procedures will be placed at each sink in the classrooms and washrooms.
- Directional floor decals will be installed to manage movement of students.

## **18. Hand washing and sanitizing**

- Each classroom is equipped with a sink for the staff and students to use for regular handwashing. Soap and paper towels will be made available at each sink.
- Hand sanitizers will be placed at the entrance of each room including all entry doors into the building.
- Students and staff will wash their hands or use hand sanitizer regularly, including whenever they enter and exit the classroom, before and after lunch and recess, after using the washroom or touching shared objects or common touch spots.
- Handwashing will be conducted at regular intervals throughout the day as directed by the teachers.
- It is important to practice proper hand hygiene at home so that your child will be more inclined to practice this at school. Please familiarize your child with the proper [hand washing procedures](#).

## **19. Washroom use**

- Limited number of students will be allowed to use the washroom at any given time to avoid congregation.
- Sinks will be marked off to ensure for physical distancing.
- Signage to indicate the maximum number of students allowed will be posted on doors.
- Teachers will limit the number of students allowed to leave the class at any point.
- All students will be required to sign in and out indicating times to allow for proper contact tracing if needed.
- Students will be required to leave the washroom immediately, once they are finished.
- Once a maximum number of students in a washroom has been reached, students will be required to wait in the hallway using socially distanced markers.

## **20. Enhanced cleaning measures**

- We recognize that cleaning measures are paramount at our school to keep students and staff safe. This is even more important during this pandemic.
- The board will be hiring additional custodial staff to support enhanced cleaning during this time.
- Washrooms will be cleaned throughout the school day and again each evening.
- High touch surfaces such as doorknobs, light switches, counters, railings, water fountains etc. will be sanitized throughout the day at regular intervals.
- Custodial staff will be on an assigned cleaning schedule to ensure that all classrooms, washrooms and all other areas that cohorts frequent are always clean.

## **21. Water fountains**

- Students will not be permitted to drink directly from the water fountain but may use the water fountain to refill their water bottles.
- Signs will be posted at each water fountain to remind students of these practices.
- Water fountains will be sanitized regularly.

## **22. Elevator use**

- Students will not be permitted to use the elevators unless approved by administration.
- Only two (2) individuals will be allowed in the elevator at any given time.

## **23. Extracurricular activities and field trips**

- Until further notice, extracurricular activities and field trips are canceled.

## **24. Milk, hot lunch and pizza program**

- Until further notice, the milk, hot lunch and pizza programs are suspended.

## **25. Parent and staff communication**

- For the safety of all, no in-person meetings between parents and staff will take place until further notice.
- Parents wishing to communicate with teachers can use the agenda or email the teacher to set up a phone call or virtual meeting.
- Parents wishing to communicate with the office staff may call or email the school office.

## **26. Before and After school care program**

- If you require to use the Before and/or After school program on a daily basis, you must notify the school prior to opening.
- We ask that you only use this service if you have no other options available.
- There may be limited spots available to ensure physical distancing.
- Fees are charged as per usual for those registered in the program.
- Any student not picked up by 4 p.m. will be assigned to the After school care and a charge will be incurred as per regular protocol.
- The program will be held in the gym with students maintaining physical distancing.
- Immediate family members (such as siblings) will be allowed to cohort together.
- There will be no recreational play during this time.
- Students in Casa to Grade 3 are strongly encouraged to wear a mask and students in Grades 4-12 will be required to wear a mask.
- Preschool students using the Before and/or After school program, will be in their own rooms.
- Registered students in the Before school program must be dropped off at Door #6 in the morning. Please buzz the office so that a staff member can come to pick up your child.
- To pick up students in the After school program, you must buzz at Door #6 and your child will be brought to the door for pick up.

## **27. School bus**

- We are currently in the process of working with our transportation company to ensure proper distancing and cleaning measures can be adhered to for the safety of all students. More information will be shared shortly.

# **PROGRAMMING**

## **Programming options for students**

### **Preschool**

- All preschool students are required to attend in class programming.

### **Montessori**

- Parents with children in Casa and Prep can choose to send their child to school or engage in a remote online learning program.

### **Elementary**

- Parents of children in the Elementary division, from Grades 1 to 8, can choose to send their child to school or engage in a remote online learning program.

### **Secondary**

- Secondary students will use the Adaptive model to support student learning as directed by the Ministry of Education. A remote online learning program will be available with limitations as outlined in the detailed Secondary school plan.

## **In Class Learning Program**

- Instruction will be provided in all subject areas as outlined in the Ontario curriculum. As a result of health and safety measures, some of our curriculum delivery may be modified to meet the needs of our students and staff members. These changes are based on guidelines and advice from Public Health, the Ministry of Education and our goal of offering high quality education for all our students.
- Please note that some traditional in class activities including community circles, group work and socializing will be modified to maintain adequate physical distancing among students.
- We do understand the need for socialization as a part of child development and will ensure that your child does get opportunities throughout the day in a safe manner.

## **Remote Online Learning Program**

### **General information**

- Parents opting for this program must complete the registration form below.
- This platform will be based on a mainly synchronous model with some exceptions and limitations.
- Work will either be uploaded on Google Classroom or packages may be made available for pick up, depending on division.
- To ensure consistency, students opting for the remote learning platform will be required to be in uniform.
- Attendance will be mandatory.

## **Platform**

- Google Classroom is the main administrative platform for our remote online learning program.
- We are in the process of finalizing which video platform we will use for live classes.

## **Hardware and software requirement**

- For Casa to Grade 2, it is strongly recommended that each student have access to a computer for daily use during synchronized learning throughout the day. If a computer is unavailable, a tablet can be used for these divisions.
- For Grade 3 to 12 students, all students opting for the remote online learning option must have access to a computer for synchronized learning throughout the day.
- Please note that laptops or tablets will not be available for loan to students as they will be needed for daily use at the school.
- Minimum hardware and software requirements will be sent as a separate communication from our IT team shortly.

## **Entry and exit from the Remote Online Learning Program**

- In order for the school to properly plan, parents are encouraged to remain with their selected choice of learning unless they feel there is a strong need to change.
- You must seek prior approval from the principal if you need to switch from one plan to the other.
- We will not be allowing students to switch between platforms repeatedly as this will cause disruption to the program.

## **Remote Online Learning Program specific division based - information**

### **Montessori Remote Online Learning Program**

#### Casa and Prep

For the Montessori students, parents can choose between two programs:

1. In-school (in-person face-to-face) program OR
2. Remote Online Learning Program

The Remote Online Learning Program will be subject to change, depending on the number of students enrolled. A detailed timetable for this program will be sent out closer to school re-opening. In order to maximize the effectiveness of this program for your child, some parental supervision and assistance will be required. Parents wishing to communicate with the teacher for support or guidance will be able to do so by setting up a virtual appointment or phone call.

This program will include the following main elements:

#### **Weekly packages**

- Weekly packages with printed language and math worksheets, colouring sheets, craft supplies etc. will be compiled by the teacher. Parents will be required to pick up these packages weekly from school.
- Completed work can either be uploaded to Google Classroom or returned to school when the parent picks up the next week's package.

### **Synchronized learning**

- Students will have the opportunity to participate in synchronized (real time) learning.
- Each synchronized learning session could range in length between 30 minutes to two hours.
- A detailed timetable will be sent out closer to re-opening.

### **Individual learning sessions**

- Individual student reading sessions with the teacher will be held weekly.
- Additional reading material will be included in the weekly package.
- Individual presentations for Math and Language will be done during the weekly check-in by the teacher. Specific times for these check-in's will be organized with the parent, ahead of time.

## **Elementary Remote Online Learning Program**

### Grades 1 and 2

Students will participate in:

- Daily synchronous live learning along with their peers and will maintain the same timetable as those in class. Students will have the opportunity to ask their teachers any questions they may have on a daily basis at scheduled times.
- Asynchronous activities/assessments on Google Classroom.
- Students enrolled in the Remote Online Learning Program will receive printed weekly packages that they will have to complete and return back to school. They will also have the option to upload completed work to Google classroom. All subjects will be taught with some modification.

### Grades 3 to 8

Students will participate in:

- Daily synchronous live learning along with their peers and will maintain the same timetable as those in class. Students will have the opportunity to ask their teachers any questions they may have on a daily basis at scheduled times.
- Asynchronous activities/assessments on Google Classroom. All subjects will be taught with some modification.
- Students enrolled in the Remote Online Learning Program will access all learning materials through Google Classroom and submit their completed work through Google Classroom.

## **Secondary Adaptive and Online Learning Programs**

### Secondary School Adaptive Model: Grades 9 to 12

As directed by the Ministry of Education, As-Sadiq Islamic School's High School will open using an Adaptive Model to support student learning. In this adapted model, students will continue with their scheduled classes through an alternating timetable that includes both synchronous (real time) and asynchronous learning during the school day. As per the Ministry guidelines, students will have at least 50% of their instructional days in class.

Grades with more than 15 students will be broken up into Cohorts to ensure smaller class sizes and adhere to the Ministry guidelines of no more than 15 students per cohort. When one cohort

is in school, the other cohort will participate in synchronous live learning along with their peers who are in class.

Students will be in school two days a week for in-person learning with their teachers for one week, and then three days a week for in-person learning the following week. This will alternate for the cohorts throughout the semester. For the remaining days in the week when they are not in class, students will participate in synchronous remote online learning with their teachers.

### Secondary School Remote Online Learning Program: Grades 9 to 12

Students will participate in daily synchronous live learning along with their peers and will maintain the same timetable as those in class. Students will have the opportunity to ask their teachers questions at scheduled times on a daily basis. Students will participate in asynchronous activities on Google Classroom.

Assessment and Evaluation procedures still need to be finalized, once further guidance from the Ministry is received. Students may be required to come to school to complete their final evaluations.

Students enrolled in the Remote Online Learning Program will access all learning materials online through Google Classroom and submit their completed work through Google Classroom.

All subjects will be taught with some modifications and limitations.

### **Registration for Remote Online Learning Program**

Please complete this [Re-opening Registration Form](#) only if you are registering your child(ren) for the remote online learning program by Wednesday August 19, 2020.